



Calgary Board
of Education

Joane Cardinal Schubert High School: Transitioning to Post-Secondary for Students with an Individualized Program Plan (IPP)

Congratulations on completing high school. Here is some important information to assist you with transitioning your Individualized Program Plan (IPP) to post-secondary education.



Do I need to tell the Post-Secondary Institution that I have an IPP?

No. Post-secondary institutions are responsible for providing suitable accommodations *if* you disclose your disability and submit appropriate documentation. As an adult, disclosure is your personal choice; however, choosing not to disclose may result in the inability to access accommodations and supports.

Accessing Supports and Services at Post-Secondary Institutions

It is important to know that Individual Program Plan (IPP) information does not transfer from your high school to your post-secondary institution. Therefore, once you have decided to share your IPP, the initial step is to contact the accessibility resource centre at your chosen post-secondary institution as early as possible. Each institution may use a different name for this centre, so some investigation may be necessary to locate the appropriate office. Look for names like:

- Accessibility Services
- Disability Resources
- Student Development Centre

Once connected, an advisor will be assigned to assist with arranging accommodations and academic support services as needed throughout your academic journey. Students are required to provide an updated copy of their Grade 12 IPP, along with their most recent Psycho-Educational Assessment or current medical documentation.

How is post-secondary different from high school?

Post-secondary learning environments are focused on adult education. As such, this environment emphasizes self-advocacy, self-awareness, and personal responsibility. Students are expected to develop a clear understanding of their own learning needs, effectively communicate their strengths and challenges, and collaborate with advisors and instructors to gather the necessary accommodations to support their learning. In essence, students are responsible for navigating and managing their own educational experience.

Alberta Learning Information Services (ALIS)

[Alberta Learning Information Service \(ALIS\)](#) provides valuable information for students who are transitioning to the world of adult education or employment. It provides



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Three Pillars of Accessing Supports and Services in Post-Secondary:

- Self-Advocacy
- Self Awareness
- Personal Responsibility

guidance and information on career planning, post-secondary education and training, educational funding, job search, labour market trends, and workplace issues.

<https://alis.alberta.ca/>
e: info@alis.gov.ab.ca
t: 1-800-661-3753 or 403-297-2094
Main Floor Lancore Building
1021 10 Avenue SW
Calgary, Alberta T2R 0B7

One valuable resource that bridges the gap between high school and post-secondary for students with an IPP is [ALIS' Transition Planning Guide: A Career and Education Planning Guide for Students with Disabilities](#), available at:

<https://alis.alberta.ca/media/697116/transguidedisabilitystudent.pdf>

An Overview of Accessibility Offices at Alberta's Post-Secondary Institutions

Post-Secondary Institution	Name of Accessibility Office	Web Address	Contact Information
University of Calgary	Student Accessibility Services (SAS)	https://ucalgary.ca/student-services/access	access@ucalgary.ca 403-220-8237
Mount Royal University	Access and Inclusion Services	https://www.mtroyal.ca/AcademicSupport/ResourcesServices/AccessibilityService/s/index.htm	accessibility@mtroyal.ca 403-440-6868
Bow Valley College	Accessibility Services	https://www.bowvalleycollege.ca/student-life/student-services/accessibility-services	accessibility@bowvalleycollege.ca 403-410-1440
SAIT Polytechnic	Accessibility Services	https://www.sait.ca/student-life/lamb-learner-success-centre/accessibility-services	accessibility.services@sait.ca 403-284-8082
University of Lethbridge	Accessible Learning Centre	https://www.ulethbridge.ca/accessible-learning-centre	alc@uleth.ca 1-403-329-2766
University of Alberta	Academic Success Centre	https://www.ualberta.ca/en/current-students/academic-success-centre/accessibility-resources/index.html	arrec@ualberta.ca 1-780-492-3381
St. Mary's University	Disability Resource	https://stmu.ca/campus-life/student-services/disability-resources/	(403) 531-9130
Ambrose University	Accessibility & Student Academic Success Services	https://ambrose.edu/student-academic-success/accessibility	accessibility@ambrose.edu +1 (403) 410-2000
Columbia College	Accessibility Services	https://columbia.ca/about-columbia/student-services/accessibility-services/#:~:text=Columbia%20College%20supports%20students%20with, costs%20of%20accommodations%20and%20supports.	accessibilityservices@columbia.ca 403 245 9300



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Is there any funding for students on an IPP in Post-Secondary?

Yes, funding is available for students on an IPP in Alberta. These funds are primarily for specialized education needs and may include grants for services, equipment, and transportation related to a disability. Some examples include:

[Canada Student Grant for Persons with Permanent Disabilities](#)

Value: \$2,800 per loan year is available to students who:

- have a financial need
- are a student in a qualified program at a designated school
- are a student with a disability recognized by the Canada Student Financial Assistance Program, and
- provide with your application, a document(s) that shows that you have a disability

You can get this grant for each year of your studies as long as you still qualify. The amount of the grant remains the same regardless of your assessed need. This could reduce or replace the need for a student loan.

For more information: <https://www.canada.ca/en/employment-social-development/services/education/grants/disabilities.html>

[Canada Student Grant for Services and Equipment – Students with Disabilities](#)

Value: up to \$20,000 per school year.

You could be eligible for this grant if you apply and:

- have a financial need
- are a student in a qualified program at a designated school
- are a student with a disability recognized by the Canada Student Financial Assistance Program;
- provide with your application, a document(s) that shows that you have a disability;
- send written confirmation from a qualified person that you need education-related services or equipment; and
- send a document which confirms the related cost of equipment and services.

To confirm your education-related services or equipment, a qualified person can be a:

- rehabilitation caseworker;
- official from a centre for students with disabilities;
- post-secondary student advisor; or
- financial aid administrator from the student's school.

For more information go to:

<https://www.canada.ca/en/services/benefits/education/student-aid/grants-loans/disabilities-service-equipment.html>

[Alberta Disability Related Employment Supports \(DRES\)](#)

Provides funding for supports and services to help people with disabilities succeed in work and school. Types of supports:

- Job search supports can help address barriers for those seeking employment, attending job interviews or taking part in employment programs.



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- Workplace supports provide short term supports to help transition into the workplace or to keep current employment and fully participate in the workforce.
- Education supports can assist individuals in pursuing education or training as part of their journey to employment.

Examples of supports and services that may be funded through DRES include:

- assistive devices, equipment and technology such as specialized software, magnifiers and assistive listening devices
- American Sign Language (ASL) interpreting and captioning services
- assistive services for education or training such as an academic aide or note taker
- communication and hearing devices related to work
- workplace access and modification
- vehicle modifications for work related purpose

To apply for DRES funding you must be:

- an Alberta resident and legally entitled to work or train in Canada
- 16 years of age or older
- a Canadian Citizen, permanent resident, or Convention Refugee under the *Immigration and Refugee Protection Act*
- employed or employment destined

You may be eligible for funding if you have a disability that is:

- documented
- permanent or long-term and
- creating a barrier to education, training and/or employment

DRES education and training supports are not available to individuals who are attending

- an Alberta Education (kindergarten – grade 12) funded program or
- a publicly funded post-secondary institution in Alberta

For more information: <https://www.alberta.ca/disability-related-employment-supports>

